

## LEARNING CONTRACT

*Copy the lesson on a separate sheet of paper and fill in the blanks with the relevant behaviour (see “Behaviour” sheet). Be sure to title it “Learning Contract”. Please sign and date the bottom of your paper before turning it in.*

Every student in Australia is offered 12 years of free education. Not many other countries in the world offer this to their students. I understand that I choose how to use this time. I can get an education and learn more about myself and the world around me, or I can waste this time.

I understand that the teacher has a big job because it is not easy to help a class full of students. When I behave disruptively, I am making it hard for the teacher to do his job. This isn't fair and I don't have the right to do this.

I understand that the other students in my class have a right to the best education possible. When I behave disruptively, I not only keep the teacher from doing his job, I am also keeping students from getting the best education possible. This is not fair and I don't have the right to do this.

I was given detention because \_\_\_\_\_.

I understand that one of the major expectations in this classroom is to learn. I will work harder to abide by that policy in the future.

## BEHAVIOUR

*Select the behaviour(s) that resulted in this detention. Copy it into the appropriate space in the “Learning Contract”.*

- I entered the room inappropriately, was not ready to start or was late for class.
- I was not sitting in my allocated seat.
- I did not bring all equipment to class.
- I was not following the safety rules of the laboratory.
- I did not respect the teacher’s authority or fail to follow instructions.
- I was talking off task, yelling out or talking too loudly.
- I was using a mobile phone.
- I was not working in class or had poor bookwork.
- I damaged, stole or disturbed the property of other people.
- I was violent, aggressive, offensive, behaved dangerously or bullied.

## RESPECT CONTRACT

***Copy the lesson on a separate sheet of paper and fill in the blank with your own words. Be sure to title it "Respect Contract". Please sign and date the bottom of your paper before turning it in.***

Everyone needs and deserves to be respected. However, I cannot respect others when I do not respect myself. When I am rude, put people down, talk negatively or insult people, I am hurting my respect for myself as well as for others.

How can I treat people with respect automatically?

1. Ignore them when they say or do something that hurts my feelings.
2. Don't argue or fight with someone who is obviously not feeling good about him/herself.
3. Overlook it when someone is trying to tease me to get me mad.
4. Don't say things in anger - count to ten before I speak or don't say anything until the anger has passed.
5. Don't say negative things. I have a right to my opinions, but I do not have the right to express it.
6. Always try to think of everyone as doing the best they can - see everyone as the best that they can be.
7. Put myself in the other person's place and try to understand what their point-of-view is.
8. Treat others as I would like to be treated.

I understand that one of the major expectations in this classroom is to respect others. I will work harder to abide by that policy in the future.

## TALKING CONTRACT

*Copy the lesson on a separate sheet of paper. Be sure to title it "Talking Contract". Please sign and date the bottom of your paper before turning it in.*

I understand that time is one of the most valuable things we have. Fifty or so minutes is so little time to do all the things we need to do in class, so it is vitally important to make every minute count. When I talk or goof off or disrupt the class, I am wasting valuable learning time. That is not fair to my teacher, my classmates, or to myself.

I understand that it is okay to talk:

1. If I raise my hand and the teacher calls on me.
2. If talking is necessary to complete my assignment.
3. If it is free time and I have completed my assignments.

But I know that I must not talk:

1. When the teacher is talking.
2. When a student is asking or answering a question.
3. When the teacher has instructed the class to be quiet.

I understand that one of the major expectations in this classroom is to respect others. I will work harder to abide by that policy in the future.